

# SYLLABUS

**1. Course name:** PROJECT 1

**2. Course code:** MCPR310646

**3. Credits:** 1 (1/0/2)

Duration: 15 weeks (1 theories + 0 laboratories + 2 self-studying/week)

**4. Instructors:**

1- Assoc. Prof. PhD. Truong Dinh Nhon

2- Assoc. Prof. PhD. Nguyen Minh Tam

3- M.Eng. Ta Van Phuong

**5. Course conditions**

Prerequisites: Microprocessor

Corequisites: Digital Systems

**6. Course description**

This course requires students to conduct an application of microprocessor to control the automatic systems by applying the previous knowledge in the subjects such as Electronic circuits, Digital systems, Microprocessor. Furthermore, this course helps students train their abilities to research documents, write reports, and make a presentation in front of the grading councils.

**7. Course Goals**

Goals	<i>Goal description (This course provides students:)</i>	ELOs
<b>G1</b>	An ability to apply the knowledge in circuit analysis, programming tools, and professional software in order to design, operate, test, and maintain application circuits.	1.1, 1.2, 2.2, 4.3, 4.4, 4.1, 1.3
<b>G2</b>	An ability to read professional documents in English.	2.1
<b>G3</b>	An ability to write reports and make presentations clearly and coherently.	3.3
<b>G4</b>	An ability to work effectively as a member in teams	3.1
<b>G5</b>	An ability to engage in life-long learning	2.4
<b>G6</b>	An ability to understand the tenants of professional codes of ethics and to understand the impact of engineering solutions in a global, economic, environmental, and societal context	4.1, 4.2

\* Note: High: H; Medium: M; Low: L

## 8. Course Learning Outcomes (CLOs)

CLOs		Description (After completing this course, students can have:)	Outcome
<b>G1</b>	G1.1	Ability to use the theories in digital and analog circuits in order to calculate and choose the appropriate components in designing application circuits.	2.2, 1.3
	G1.2	Ability to use some popular programming languages to program application circuits.	1.1, 1.2
	G1.3	Ability to draw and simulate electric and electronic circuits by applying some computer aided software, such as Proteus, Orcad	4.3, 4.4
	G1.4	Ability to implement an appropriate designing prototypes	1.3
	G1.5	Ability to verify and validate the design according to the requirements.	4.1
<b>G2</b>	G2.1	Ability to read the datasheets of available electric and electronic components in English.	2.1
	G2.2	Ability to read online training documents in English.	2.1
<b>G3</b>	G3.1	Ability to read and compile the requirements about contents, formats, and methods of presenting the reports.	3.3
	G3.2	Ability to form and arrange ideas in reports.	3.3
	G3.3	Ability to design slides clearly and coherently in order to present the reports.	3.3
<b>G4</b>	G4.1	Ability to collaborate in teams, brainstorm, and reach decisions	3.1
<b>G5</b>	G5.1	Ability to analyze new engineering case studies and learn how to access new information	2.4
<b>G6</b>	G6.1	Ability to analyze ethical aspect as applied to case studies and their own project	4.1, 4.2

## 9. Study materials

- **Textbooks:** Lecturers will provide the documents relating to the subject

- **References:**

## 10. Student Assessments

- Grading points: 10

- Planning for students assessment is followed:

Type	Contents	Linetime	Assessment techniques	CLOs	Rates (%)
<b>Weekly assessments</b>					<b>50</b>
Test 1-14	50	Week 1-14	Rubrics	<b>G1-G6</b>	50
<b>Final reports</b>				<b>50</b>	<b>50</b>
Test 1	50	Week 15	Reports and representations	G1-G6	50

### 11. Course details:

Weeks	Contents	CLOs
1, 2	<b>Content 1: &lt;CHOOSING OF SUBJECT TITLES&gt; (2/0/4)</b>	
	<b>A/ Contents and teaching methods: (2)</b> <b>Contents:</b> 1.1 Introduction to the course 1.2 Requirements of the Project 1 1.3 Steps to follow 1.4 The schedule of this course 1.5 Choosing the subject titles <b>Teaching methods:</b> + Presentation	G1, G2, G4, G5, G6
	<b>B/ Self-study contents: (4)</b> 1.6 Choosing the subject title on the pre-chosen lists or on the Internet.	
3, 4	<b>Content 2: &lt;APPROVING THE SUBJECT TITLES&gt; (2/0/4)</b>	
	<b>A/ Contents and teaching methods: (2)</b> <b>Contents:</b> 2.1 Listing the students who chose the subject titles 2.2 Approving the subject title according to the priorities 2.3 The requirements of the project 1 2.4 The purposes of the project 2.5 The limitation of the project 2.6 Method of writing the project proposals <b>Teaching methods:</b> + Discussion	G1, G2, G4, G5, G6
	<b>B/ Self-study contents: (4)</b> 2.6 Surveying all available documents to write the project proposal	
5, 6	<b>Content 3: &lt;WRITING THE CHAPTER 1 OF THE REPORT: INTRODUCTION&gt; (2/0/4)</b>	
	<b>A/ Contents and teaching methods: (2)</b> <b>Contents:</b> 3.1 Conducting to the subject title 3.2 The reasons for choosing the subject 3.3 The functions of the proposed circuits 3.4 Parameters and limitations of the proposed circuits <b>Teaching methods:</b> + Presentation + Discussion	G1-G6
	<b>B/ Self- study contents: (4)</b> 3.5 Researching all documents to write the chapter 1 of the report	

7, 8	<b>Content 4: &lt; WRITING THE CHAPTER 2 OF THE REPORT: CIRCUIT DESIGNS &gt; (2/0/4)</b>	
	<b>A/ Contents and teaching methods: (2)</b> <b>Contents:</b> 4.1 Introducing the subject requirements 4.2 Designing the blocking diagram 4.3 Designing the sub blocking diagram <b>Teaching methods:</b> + Presentation + Discussion	G1-G6
	<b>B/ Self- study contents: (4)</b> 4.4 Research all documents to write the chapter 2 of the report	
9, 10	<b>Content 5: &lt; WRITING THE CHAPTER 3 OF THE REPORT: CONDUCTING THE CIRCUIT &gt; (2/0/4)</b>	
	<b>A/ Contents and teaching methods: (2)</b> <b>Contents:</b> 5.1 The requirements of circuit conduction 5.2 Steps to construct the circuit 5.3 Steps to test the circuit 5.4 Steps to program the circuit 5.5 Steps to operate the circuit 5.6 Evaluate the circuit's outputs 5.7 Debuging and maintaining the circuit <b>Teaching methods:</b> + Presentation + Discussion	G1-G6
	<b>B/ Self- study contents: (4)</b> 5.8 Research all related documents to write the chapter 3 of the report	
11, 12	<b>Content 6: &lt; WRITING THE CHAPTER 4 OF THE REPORT: CONCLUSION AND DEVELOPMENT &gt; (2/0/4)</b>	
	<b>A/ Contents and teaching methods: (12)</b> <b>Contents:</b> 6.1 Conclusion of the report 6.2 The completed tasks of the report 6.3 The uncompleted tasks of the report 6.4 Development directions of the subject 6.4 Writing the references and operation guiding <b>Teaching methods:</b> + Presentation + Questioning + Discussion	G1-G6

	<b>B/ Self- study contents:</b> (24) 6.5 Writing the contents of the chapter 4 based on the acquired results	
13, 14	<b>Content 7: &lt;PREPARING THE PRESENTATION SLIDES&gt;</b> (2/0/4)	
	<b>A/ Contents and teaching methods:</b> (2) <b>Contents:</b> 7.1 Designing the presentation slides 7.2 Requirements of the presentation slides 7.3 Sequences of the contents in slides <b>Teaching methods:</b> + Presentation + Discussion	G3
	<b>B/ Self- study contents:</b> (4) 7.6 Writing the presentation slides based on the acquired results	
15	<b>Content 8: &lt; REPORT ASSESSMENTS&gt;</b> (1/0/2)	
	<b>A/ Contents and teaching methods:</b> (1) <b>Contents:</b> 8.1 Content assessments (30%) 8.2 Result assessments (20%) 8.3 Interview assessments (50%) <b>Teaching methods:</b> + Presentation + Questioning + Discussion	G1-G6
	<b>B/ Self- study contents:</b> (12) 8.6 Preparing to make presentations	

## 12. Learning ethics:

Project must be done by the students themselves. Plagiarism found in the assessments will get zero point

## 13. First approved date:

## 14. Approval level:

**Dean**

**Department**

**Instructor**

**Assoc. Prof. PhD.  
Nguyen Minh Tam**

**Assoc. Prof. PhD.  
Truong Dinh Nhon**

**Assoc. Prof. PhD.  
Truong Dinh Nhon**

**15. Syllabus updated process**

<b>1<sup>st</sup> time:</b> Updated content dated	Instructors
<b>2<sup>st</sup> time:</b> Updated content dated	Head of department